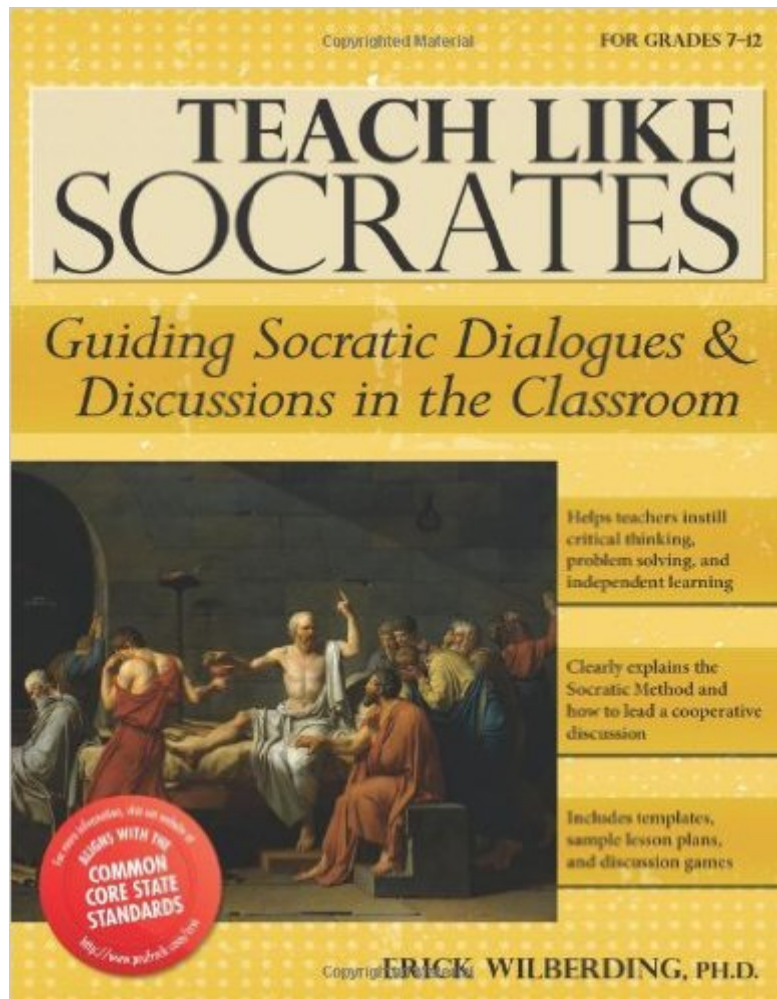


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# Teach Like Socrates: Guiding Socratic Dialogues And Discussions In The Classroom



## Synopsis

What is the Socratic method? How can we bring the Socratic method into the middle school and high school classroom? How does one lead a Socratic discussion? How does one develop the discussion skills of students? Using passages from the works of Plato and Xenophon, *Teach Like Socrates* answers each of these questions, clearly explaining the most famous and the most misunderstood teaching method in the world. Unrivalled as a constructive method for guidance in critical thinking and problem solving, the Socratic method can be brought into the classroom every day for the inductive exploration of ideas and scaffolded problem solving as well as for cooperative discussion. The book includes templates, sample lesson plans, and discussion games. Socratic teaching leads students to critical thinking, problem solving, and independent learning. Every teacher should be familiar with the Socratic method.

## Book Information

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## Customer Reviews

In providing a primer on the theory and practice of Socratic inquiry, Erick Wilberding has plugged a hole in the literature of teaching and learning. Informed by close reading and a deep understanding of the ancient texts, *Teach Like Socrates* invites the reader to discover the Socratic approach to inquiry through the dialogues of Plato, and provides a guide for bringing the method into the classrooms and to the seminar tables of the twenty-first century. Following the opening chapters, which introduce the core concepts of inductive reasoning, critical thinking, and the art of questioning, a handful of chapters provide guidance to the practitioner who would like to conduct a

Socratic dialogue or discussion, teach students the Socratic method, and provide them with experience and guidance in the art of shared inquiry. To his credit, Wilberding has written in a refreshingly direct and jargon-free manner, without sacrificing any of the complexity and beauty of the material. Neither the philosophical-minded nor the practitioner in search of a guidebook will be disappointed. As a humanities teacher in a high school, I (and my students) have profited immensely from this concise and rich guide to Socratic inquiry. Teachers at all levels and of all disciplines who wish to enrich their students' learning and equip them with twenty-first century skills will find inspiration and practical guidance in this book. Every library should have a copy, and every teacher-training program should assign it.

After 30 years of teaching still need to improve my craft. Not many educational books teach & inform. But this is great! Giving methods & ideas to lead students to learning & thinking . Career & College readiness

Very thorough & meticulously laid out teaching manual on how to use the Socratic Method in the classroom. Just the resource I've been looking for to help engage my current class of 8th graders in higher level critical thinking. Very happy with the book & have recommended it to my colleagues and teacher friends.

Excellent text that beginning teachers, especially in the humanities, ought to read. A wonderful pedagogy, impressively well-explained.

This second booklet on the Socratic Method just reinforced what I already do in my classroom. I would check the local library for a copy before purchasing this for your private library. However, it was great as a refresher for teaching students to think critically about all subject matter.

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